

Welcome to Bear River Mental Health Services, Inc. As an important part of your assessment appointment, we ask that you fill out the following information packet as completely as possible. Completion of this packet will greatly assist your therapist in gathering information about your history and developing the assessment and treatment plan.

This packet will be used for informational purposes only and is not considered part of the clinical record. This information will be destroyed after it has been reviewed by the therapist.

If you have questions, please contact our service coordination staff at the appropriate location. Cache and Rich Counties: 435-752-0750 Brigham City: 435-734-9449 Tremonton Area: 435-257-2168

CHILD & YOUTH PERSONAL HISTORY

Answer all questions as they apply to the <u>Child or Youth</u>

Youth's Legal Name	_ Age Today's Date	
Youth's Preferred Name	Youth's Preferred Pronoun	
Completed by	Relationship to Youth	

CURRENT LIVING ARRANGEMENTS (Who does the child live with?)

Please list all family members and indicate whether they're living in the home. Please include non-family members who currently live in the home.

Current Living Arrangements								
Name	Age	Relationship to Youth	Living in	the home	Occupation or School Grade			
			0 No	○ Yes				
			0 No	○ Yes				
			0 No	○ Yes				
			O No	○ Yes				
			0 No	○ Yes				

PRESENTING PROBLEMS

Please list the problem or problems for which you are seeking help. Begin with the most difficult problem first.

1	
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Rate the severity of problem #1: \circ mild \circ moderate \circ severe

2.

Rate the severity of problem #2: \circ mild \circ moderate \circ severe

History of this/these problems______

What solutions have already been tried to correct the presenting problems?

DESIRED OUTCOMES OF SERVICE

What are your hopes/goals for this youth to accomplish in treatment (please be specific)?

1.	 	 	
2.			
3.			
5.	 		

<u>Current and Past Symptoms</u> Please rate the following symptoms for this youth:

	Never	Almost Never	Some of the time	Most of the time	Almost all the time
Short attention span	0	0	0	0	0
Impulsiveness problems	0	0	0	0	0
Concentration problems	0	0	0	0	0
Difficulty with change	0	0	0	0	0
Irritable	0	0	0	0	0
Aggressive to people or animals	0	0	0	0	0
Destruction of property	0	0	0	0	0
Lying	0	0	0	0	0
Explosive anger	0	0	0	0	0
Breaking Rules	0	0	0	0	0
Depression	0	0	0	0	0
Mood swings	0	0	0	0	0
Low self esteem	0	0	0	0	0
Guilt	0	0	0	0	0
Anxiety and Stress	0	0	0	0	0
Separation anxiety	0	0	0	0	0
Problems sleeping	0	0	0	0	0
Nightmares	0	0	0	0	0
Bed wetting / Day accidents	0	0	0	0	0
Other, please list:	0	0	0	0	0

SUBSTANCE USE (if applicable)

Has youth ever used the following substances:

-	-	Frequency of use	Length of use (when started)
	Cigarettes/Tobacco Alcohol Marijuana Stimulants Pain pills/Muscle relaxers Other		
Has y	outh ever received treatment	for substance abuse? \circ No \circ Y	es

From whom/when: _____

HEALTH HISTORY

Who is youth's family docto	r?	Phone #	Phone #:				
Please list and date any majo	or illness, in	jury, surge	ery, an	d/or hospita	alization this y	outh	n has had:
					Date		
					Date		
					Date		
List any allergies youth has:							
Date of last physical exam: _				Da	ate of last den	tal e	xam:
Immunizations are up to date	e. O No	○ Yes					
Youth is sexually active.	○ No	○ Yes	O U	nknown			
Is (female) youth pregnant?	○ No	○ Yes	Due	date:			
Please check all of the follow	ving medica	al conditio	ons whi	ich vouth no	ow has or has	had	in the past:
 Stomach/Bowel pro Severe headaches Convulsions/Seizur Cancer 	blems	Hy Sle	vperact eep pro eight g			Hi Di Hy	igh or low energy level iabetes ypoglycemia ther
Has youth been tested for:	TB	(⊃ No	○ Yes	○ Posit	ive	○ Negative
	Hepatitis	C) No	○ Yes	○ Posit	ive	○ Negative
	HIV	C	⊃ No	○ Yes	○ Posit	ive	○ Negative
<u>MEDICATIONS</u> List <i>any</i> current medications	youth is no	w taking	and do	sage.			
Medication	youth is no	Dosage	und do	-	rescribing Do	ctor	
modeution		Dosuge		11		etor	
List ony montal health madi		h has take	n in th				
List any mental health medic Medication	ations your	in has take	:n m un	Dosage		г	Date
Medication				Dosage		L	Jale
FUNCTIONING							
□ Visual functioning:	ig (speech a explain	nd hearing					
Learning ability: ex	plain						

CHILDHOOD DEVELOPMENT / ATTACHMENT HISTORY

When your chil	d was a <i>toddler</i> (1 ½ to 3 years old):
1.	Did your child take an interest in other children?
2.	Did your child ever use his/her index finger to point,
	to indicate interest in something?
3.	Did your child ever bring objects over to you to show you something?
4.	Did your child imitate you? (e.g., you make a face – will they imitate it?)?
5.	Did you child respond to his/her name when you call?

6. If you pointed at a toy across the room, did your child look at it? • • No • Yes

Pregnancy and Delivery Information:

	 Any issues or problems during pregnancy: explain 			List	dications taken by mother during pregnancy: .:
From a	ge 2-5 youth showed:				
 A short interest or attention span Restlessness Frequent temper outbursts Destructive with toys Generally unhappy or irritable Intense reactions, whether positive or negative 					Inability to adapt to new situations Overly cautious or slow to trust Too quick to trust Rarely sought comfort Rarely involved in other's play Tuned out/loses contact
Please	write how old the youth was w	nen they first:			
Wa	lked alone	Was toilet-trained			Knew colors
Sp	oke single words	Spoke sentences			Listen to a 10 min story

Please describe the initial relationship between the parent(s) and this youth?

FAMILY HISTORY and FUNCTIONING

Biological parents are:	○ Marrie	d O Unn	narried	○ Separated	○ Divorced	\bigcirc One or both are deceased
Was youth adopted?	○ No	• Yes At		what age?	From	n where?
Who has legal custody	of youth?					
Please list any separati	ons from y	our parent	s / care g	ivers you may h	nave experience	d as a child (ie. placed in foster
care, moved from fami	ly member	r to family	member	, incarceration o	f parent, death	of a parent etc.):

Please list any residential changes for this youth in the last 5 years _____

○ Yes

○ Yes

O Yes

○ Yes

○ Yes

O No

 \circ No

O No

O No

O No

Family Psychiatric History

Please list any blood relations (e.g., parents, grandparents, aunts, uncles, siblings, etc.) who have had:

Mental or nervous breakdown
Depression
Anxiety or severe nervousness
Alcoholism
Drug abuse
Mood swings
Strange behavior
Extreme temper problems
Suicide attempt or successful suicide
Extremely shy, quiet-isolated from others
Mental health hospitalization
Childhood learning or reading difficulty
Serious behavior difficulties in childhood
Serious marital disagreements or discipline of children
History of parental separation or divorce
Significant medical illness (list relative and illness)
Is anyone in youth's family receiving mental health services at this time? ONO OYes
If so, list relationship and where:

ABUSE / NEGLECT / TRAUMA HISTORY

Has	Ias this youth ever experienced any kind of abuse?							
	Emotional abuse	0 No	○ Yes	If yes, by whom?				
	Physical abuse	0 No	○ Yes	If yes, by whom?				
	Sexual abuse	0 No	○ Yes	If yes, by whom?	_			

Has youth ever been involved in any other type of traumatic incidents such as Medical Trauma, Natural Disasters, Refugee Trauma, School Violence, Terrorism, or Traumatic Grief? \circ No \circ Yes

Explain: _____

MENTAL HEALTH TREATMENT HISTORY

1.	Has youth ever received previous mental health counseling or treatment?	\circ No	○ Yes
	Therapist	When	·
	Regarding		
	Therapist	When	·
	Regarding		

	2.	Has youth ever been	nospitalized for mental health reasons?	\circ No	\circ Yes
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Where	When
Where	When

CULTURAL / ETHNIC INFORMATION

Religious Preference (optional): _____

Please list (describe) any information that is unique about this youth or his/her family that would be helpful for the therapist to be aware of, i.e. religious views/beliefs, family heritage, family traditions, cultural beliefs:

EDUCATIONAL HISTORY / CHALLENGES / BARRIERS

What sch	nool is yo	uth attendi	ng?								
Current Grade level (please circle):				Preschool			Kindergarten				
1	2	3	4	5	6	7	8	9	10	11	12
Please ch	eck all th	nat apply.									
	Resource	lly Impaire classes age (if appl			Has	s IEP	oilities				onal problems I behavior problems
Math is:		⊖ st	rong	○ average	. (⊖ weak					
Reading Strongest		O st	-	-							
Weakest	subject:										
Does the	youth ha	we a job?	0 No	○ Yes		Desc	ribe:				
SOCIAL	<u> HISTO</u>	<u>PRY</u>									
Mark nur	mber of f	riends yout	h has:	○ Mor	re that	an 10	0 10 - 3	3 (> 2 - 1	O N	Jone
	•	ve influence riends/peer									
CRIMIN	NAL / LE	EGAL HIS r been in tr	<u>TORY</u>								
Is the you	uth on pr	obation: C) No	○ Yes							
OTHER	AGENO	CY INVOL	VEME	NT							

Check agencies in which youth or family is currently involved, or has been in the past.

- Department of Child & Family Services
- Juvenile Court
- □ Adolescent Probation
- □ Health Department Substance Abuse
- □ Youth Corrections

- □ Special School Services
- Department of Services for People with Disabilities
- □ Center for Persons with Disabilities
- □ Other Agency

SUICIDE / OTHER RISK ASSESSMENT

STRENGTHS and NATURAL SUPPORTS

Please list youth's positive strengths and/or best ways to cope:

Additional Information:

jw/forms/clinical/children/Personal History YOUTH June 2020
